



Sandhill Primary School Initial Pupil Premium Report – 2016/2017

The Pupil Premium is a government initiative designed to target resources on those pupils deemed to be from a disadvantaged background. Specifically the Pupil Premium money is provided for those pupils who have been on Free School Meals (FSM) at any point over the past 6 years (Ever6) or those children who have been looked after continuously for at least 6 months (CLA). For the year 2016/2017 the Pupil Premium has a value of £1320 per eligible pupil in primary education. Neither the government nor any government agencies have dictated how the Pupil Premium money should be spent, but what is clear is that the money should be used to promote strategies, which narrow the attainment gap between the highest and lowest achieving pupils. Sandhill Primary School will ensure that the targeted and strategic use of pupil premium will support us in raising attainment and achieving our vision.

Principles

At Sandhill Primary we aim to ensure that:

- Teaching and learning opportunities meet the needs of all pupils.
- That appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately addressed and assessed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a need analysis which will identify priority classes, groups or individuals. Limited resources and funding means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The range of provision the Governors consider making for this group could include:

1. **Achievement and Standards** work including additional class based or intervention work to accelerate progress of targeted groups or individuals.
2. **Learning Support** to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Needs.
3. **Pastoral Work** which undertakes work to raise self-esteem, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities.
4. **Out of Hours and Enrichment** to ensure that children are given a full opportunity to develop other talents in sport and creativity to also improve self- confidence and motivation for school.

In 2015-2016 the Pupil Premium allocation to our school is £199,180. A breakdown of this funding can be found in the table below:

2016/17	
Funding Stream	Amount
Pupil Premium Allocation (£1320 x 75)	£99,000
Children Looked After (CLA) grant (£1400 x 2)	£2800
Service children (£300 x 3)	£900
Total Income	£102,700

Our plans for the allocation are detailed in the following table and are also identified in the school's provision map.

2016 – 2017

Number of Pupils and Total Amount 2016-2017	
Total Number of Pupils on Roll	257
Total Number of Pupils Eligible for Pupil Premium	77
% of Pupils Eligible for Deprivation Pupil Premium	29.96 %

Context

Throughout the period 2015-16 there has been a number of senior staff recruited with all members of the SLT (Senior Leadership team) holding a breadth of inclusive knowledge and experience. Sandhill Primary now has a wider variety of knowledge, expertise and crucially experience that can be utilised throughout school. There has been a large recruitment of experienced staff this year along with some RQTs (Recently Qualified Teachers). Through this balance in new and existing recruitment of staff, Sandhill hope to support and develop teachers so that they can have impact on the developing trust. The data has always shown to be strong at Sandhill and the trust must now continue to develop its teaching and learning to show progress in the forthcoming cohort.

From September 2016 onwards funding has been used to develop resource provision, develop skills and impact on pupil outcomes through the following objectives.

- Develop quality of teaching and learning and begin to address progress in-line with new national assessment.
- Utilise the classroom experience of the non-teaching Inclusion leader to support teaching and learning in identified year groups.
- Sports apprentice to provide a wider range of free extra- curricular activities and opportunities for disadvantaged pupils.

School Improvement Priorities for Development

Objectives:

To accelerate the progress and close the gap between Pupil Premium and National results.

To accelerate learning through appropriate challenge.

Evidence a well- balanced curriculum that meets the needs of the school.

Projects Planned	Objective Expected Impact/Outcome	Cost
Employ and deploy Teaching Assistants with a focus on balance of need dependent on % of pupils eligible for Pupil Premium funding.	Teaching Assistants will be utilised to enhance the learning thus progression of disadvantaged children within each cohort with a key focus of accelerating progression to narrow the gap to the rest of their cohort.	£42,807.30
Appointment of Assistant Head with responsibility of Inclusion lead (non-class based)	The social, emotional and educational needs of all children are met and closely monitored leading to improved outcomes with additional support given to those needing booster groups/identified with additional needs or SEND needs in order to narrow the gap. Attendance and punctuality monitored and analysed with a key focus on pupils eligible for Pupil Premium funding to ensure a minimum of 97%.	£24,900
Sport apprentices to run extra-curricular activities	Develop a sports coach so that they will be able to deliver sport sessions independently and in turn promote a health and active lifestyle through active participation of our disadvantaged children.	£4,145
BESST – Pay per day service 3 days	To enable staff to gain advice about next steps for a child with specific social, communication and interaction issues. To enable children to thrive in our school environment to their own individualised potential despite extra barriers they face.	£774
Educational Psychologist	To work with staff to offer more intense and high quality interventions for children with specific needs. To carry out thorough cognitive assessments in order to support school with underlying issues which maybe affecting a child's learning, development or social and emotional aspects of life.	£4725.00
Trips/Educational visits/Sport trips/ Competitions/ Coaches	To subsidise educational visits and support our most disadvantaged children with extra-curricular learning so they have the same opportunities and experiences.	£3,000
PSA (Parent Support Advisor) to support key children.	To support the most disadvantaged children with social and emotional aspects of their lives through aspects such as 1:1 and small group therapeutic sessions of play, providing support as a key worker and helping teachers and other inclusion staff	£7725.90

	meet identified needs.	
Whole School Staff Restorative Practice training	To ensure staff have the relevant skills needed to be able to empower children to deal with problems themselves, in a restorative way, thus promoting a high level of social and emotional intelligence giving further opportunity for academic development.	£600
Thrive training	Two key inclusion staff (Asst Head – inclusion & PSA) to attend accredited Thrive training (including whole staff INSET) to gain knowledge and skills of how to promote a Thrive ethos throughout school to enhance children’s social and emotional well-being.	£400
Contingency – to meet mid- year priorities £14, 072.80		
		TOTAL £88,627.20

At regular points throughout the year, through pupil progress meetings, SLT will meet with class teachers and other practitioners to review the impact of various initiatives on our pupils. This method provides us with a formative review of each initiative on an individual basis. More detailed information can be found by accessing ‘Sandhill Primary School Pupil Premium Monitoring’ documents available by contacting the Head Teacher.

In addition our continuous monitoring also helps us provide a detailed end-of-year impact report on a quantitative basis. Where this is not appropriate, case studies are available to demonstrate the impact of our initiatives.