



Sandhill Pupil Premium Report 2017 – 2018

Purpose

The Pupil Premium is a government initiative designed to target resources on those pupils deemed to be from a disadvantaged background. Specifically the Pupil Premium money is provided for those pupils who have been on Free School Meals (FSM) at any point over the past 6 years (Ever6) or those children who have been looked after continuously for at least 6 months (CLA). For the year 2017/2018 the Pupil Premium has a value of £1320 per eligible pupil in primary education. Neither the government nor any government agencies have dictated how the Pupil Premium money should be spent, but what is clear is that the money should be used to promote strategies, which narrow the attainment gap between the highest and lowest achieving pupils. Laithes Primary School will ensure that the targeted and strategic use of pupil premium will support us in raising attainment and achieving our vision.

For government updates use the following link;

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings#history>

Principles

At Sandhill Primary School we aim to ensure that:

- teaching and learning opportunities meet the needs of all pupils.
- appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately addressed and assessed.
- in making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- we recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- pupil premium funding will be allocated following a need analysis which will identify priority classes, groups or individuals. Limited resources and funding means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Provision

The range of provision the Governors consider making for this group could include:

1. Achievement and Standards work including additional class based or intervention work to accelerate progress of targeted groups or individuals.
2. Learning Support to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Needs.
3. Pastoral Work which undertakes work to raise self-esteem, extend their personal skill set and support children to make appropriate choices in order to maximise learning opportunities.
4. Out of Hours and Enrichment to ensure that children are given a full opportunity to develop other talents in sport and creativity to also improve self- confidence and motivation for school.

2017 – 2018

Number of Pupils and Total Amount 2016-2017

| | |
|---|-----------------|
| Total Number of Pupils on Roll | 319 |
| Total Number of Pupils Eligible for Pupil Premium | 83 |
| % of Pupils Eligible for Deprivation Pupil Premium | 26% |
| Amount of Pupil Premium Received per Pupil | £1320 |
| Total Amount of Pupil Premium Funding Received | £105,600 |

Context

Throughout the period 2016-17 all teaching positions were secure including the senior leadership team. A restructure of support staff as completed in May 2017.

Sandhill is a 3-11 Primary school with 10 classes. It is situated in one of the poorest wards in Barnsley and in the country. The catchment includes owner occupied, council tenants and an increasing number of private landlords offering low cost/short term lets; these frequently attract families that are experiencing personal and socio-economic difficulties. The school serves the villages of Great Houghton, Little Houghton and Middlecliffe although pupils do attend from other nearby villages. There are very limited social and recreational amenities in the area. Local health standards vary and the impact is that the school faces a challenging community, with varying aspirations, and operates within a culture of economic and family difficulties.

Data across the school is evidencing progress and the trust must now continue to develop its teaching and learning to show progress in the forthcoming cohort.

From September 2017 onwards funding has been used to develop resource provision, develop skills and impact on pupil outcomes through the following objectives.

- Develop quality of teaching and learning and continue to address progress in-line with new national assessment.
- Utilise the classroom experience of the non-teaching Director of School Improvement to support teaching and learning in identified year groups.
- To Audit our attendance procedures to make sure they are rigid and robust.
- Sports apprentice to provide a wider range of free extra- curricular activities and opportunities for disadvantaged pupils.

Provision

School Improvement Priorities for Development

26% of children on role are eligible for Pupil Premium

Objectives:

1. To accelerate the progress and close the gap between Pupil Premium and National results.
2. To accelerate learning through appropriate challenge.
3. Improve pupils' attendance and raise aspirations.
4. Evidence a well- balanced curriculum that meets the needs of the school.

| Projects Planned | Objective Expected Impact/Outcome | Cost |
|--|---|-------------|
| Appointment of Director of School Improvement | Standards in teaching and learning improve rapidly leading to improved outcomes for all children. | £ 17,629.53 |
| Parent Support Advisor - with a focus on balance of need dependent on % of Pupils eligible for Pupil Premium funding. | To provide social and emotional support for vulnerable families | £7725.90 |
| Y6 teaching support | Supply teacher appointed to allow Y6 teacher to boost children and close the gaps within the curriculum so that the children are ready for Y6 SATs. | £12762.20 |
| Employ and deploy Teaching Assistants with a focus on balance of need dependent on % of Pupils eligible for Pupil Premium funding. | To enable the children to access learning in and small group intervention where appropriate | £17,604.28 |
| Inclusion Services – Pay per day service 9 days | To enable staff to gain advice about next steps for a child with SEND | £2574 |
| Educational Psychologist | To enable that high quality interventions are been carried out and that individual support and advice is been given for supporting SEN. To train teaching staff to identify barriers to learning and utilise strategies in the classroom | £3210.00 |
| Attendance package | LA authority attendance Audit to make sure that protocols in school are up to scratch and that attendance improves. | £600 |
| Trips/Educational visits/Sport trips/ Competitions/ Coaches | To subsidise educational visits and support our most disadvantaged children with extra-curricular learning so they have the same opportunities and experiences. | £3,000 |

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|--|--|--------------------------|
| Early Years BEFT Project | FS2 teacher taking part in a research group to diminish the difference for pupil premium children within FS2 | £500 |
| Thrive training | Nursery teacher to attend accredited Thrive training to gain knowledge and skills of how to promote a Thrive ethos throughout school to enhance children's social and emotional well-being. | £400 |
| Sport apprentices to run extra-curricular activities | Develop a sports coach so that they will be able to deliver sport sessions independently and in turn promote a health and active lifestyle through active participation of our disadvantaged children. | £4,145 |
| Admin position (office based) | Position to ensure attendance procedures followed in line with policy to raise attendance of pupil premium pupils | £851.82 |
| Contingency – to meet mid- year priorities £34,597.27 | | |
| | | TOTAL £71, 002.73 |

At regular points throughout the year, through pupil progress meetings, SLT will meet with class teachers and other practitioners to review the impact of various initiatives on our pupils. This method provides us with a formative review of each initiative on an individual basis. More detailed information can be found by accessing 'Laithes Primary School Pupil Premium Monitoring' documents available by contacting the Head Teacher.

In addition our continuous monitoring also helps us provide a detailed end-of-year impact report on a quantitative basis. Where this is not appropriate, case studies are available to demonstrate the impact of our initiatives