

Sandhill Primary School



Religious Education Policy 2018

Date of Approval:

Signed: Chair of Governing Body

Signed: Headteacher

To be reviewed by:

Sandhill Primary School – R.E. Policy

Introduction

Sandhill Primary School is a Community school; therefore we deliver Religious Education (R.E.) in line with the new SACRE syllabus.

The syllabus is built around the key question 'What does it mean to be human?' Through the delivery of the curriculum, pupils will progress in R.E. through the exploration of these four areas:

- shared human experience - the nature of human being.
- living religious tradition - principal religious traditions encountered in the world.
- beliefs and values - which lie at the heart of these traditions.
- the search for personal meaning – a life-long quest for understanding.

Aims

Through the delivery of Religious Education and the Agreed Syllabus, we aim to:

- ☐ promote pupil's spiritual, moral, social and cultural development.
- ☐ prepare pupils for the opportunities, responsibilities and experiences of life.
- ☐ establish the principles for distinguishing the difference between right and wrong.
- ☐ Develop knowledge, understanding and appreciation of pupil's own and other's beliefs and cultures.
- ☐ promote equality and empower pupils with the opportunity to challenge discrimination and stereotyping.

Our delivery of the Agreed Syllabus aims to develop the knowledge and understanding of

Christianity and other principal religions presented in the school, Barnsley and Great Britain. The faiths that will be discussed include: Christianity, Judaism, Hinduism, Buddhism and Islam. When teaching RE, the school will not seek to urge religious beliefs on pupils by promoting one religion over another.

Entitlement

In order to deliver the aims and expected standards of the syllabus, R.E. should have the minimum allocation time of 5% of curriculum time. This will be achieved through one full day of dedicated R.E. teaching every half term.

Approaches to the teaching of RE

In order to make religious education a lively and active subject, we employ a variety of teaching methods including art, music, discussion, the development of thinking skills, drama, the use of artefacts, pictures, stories, and the use of periods of stillness and reflection. Where possible we would like our pupils to have opportunities to encounter local faith communities through visits to local places of worship or visits from members of local faith communities to the school.

If we as a school are concerned over indoctrination, radicalisation or extremism from any member of staff, visitor or family member then procedures are in place to deal with this. School would contact the PREVENT officer within Warrington LA, Steve Panter. If there were concerns over a member of the SLT over the above, the staff would refer to the Chair of Governors who would also then contact the LA and Steve Panter.

Programmes of Study

Each scheme of work is built around the syllabus focus of 'What does it mean to be human?'

In able to relate to this key question, there are seven key areas of focus, identified as key questions. Each key question is assigned to a year group and forms the foundation for each R.E. unit of work.

Where do we belong?

What do people say about God?

How do we respond to the things that really matter?

Who/What should we follow?

How should we live our lives?

In what way is life like a journey?

In each unit of work, there are two key attainment targets. These being: AT1:

Learning about

religion and beliefs and AT2: Learning from religions and human beliefs. By focusing on these

attainment targets, it will help to develop the above key areas and help to deliver a broad and appropriate curriculum.

In EYFS – Christianity and one other religion will be taught.

In Key Stage 1 – Christianity and two other religions reflecting the school community will be taught.

In Key Stage 2 – Christianity and at least two other religions will be taught representing the faiths of Warrington and the wider world.

Inclusion

We are committed to the provision of **equal opportunities** across all subjects including religious education regardless of gender, race and ability. Any child with additional needs with regards to accessing RE will have specific curriculum content within their Pupil Passport. See the SEN policy for additional information.

Assessment and monitoring of RE

In line with the Agreed Syllabus, children's work and achievement will be monitored using the level descriptions from the Agreed syllabus. This is currently being adapted and will be added to the Skills Lists before the end of this school year.

The Subject Leader will monitor evidence of work – including photographs; class discussion books; and planning in order to monitor the progression and development of this curriculum area.

Evidence in books should include pieces from both Attainment Targets – AT1: Learning about religion and beliefs and AT2: Learning from religions and human beliefs.

The right of Withdrawal from RE

We wish to be an inclusive community but recognise that parents, of course, have the legal right to withdraw their children from religious education. We would ask any parent considering this to contact Mrs Dymond to discuss any concerns or anxieties they may have about the policy, provision and practice of religious education. Parents are requested to make alternative RE provision for their child. This will be done in consultation with the SLT.