



Sandhill Primary School Pupil Premium Achievement – September 2015 to August 2016

1. Background

The Pupil Premium is a government initiative designed to target resources on those pupils deemed to be from a disadvantaged background. Specifically the Pupil Premium money is provided for those pupils who have been on Free School Meals (FSM) at any point over the past 6 years (Ever6) or those children who have been looked after continuously for at least 6 months (CLA). For the year 2015/2016 the Pupil Premium has a value of £1320 per eligible pupil in primary education. Neither the government nor any government agencies have dictated how the Pupil Premium money should be spent, but what is clear is that the money should be used to promote strategies, which narrow the attainment gap between the highest and lowest achieving pupils.

2. Breakdown of Pupil Premium pupils at Sandhill Primary School (2015-2016)

Year Group	Male	Female	Total
FS2	2	6	8
1	2	3	5
2	4	6	10
3	8	12	20
4	8	6	14
5	5	7	12
6	5	3	8
Total	34	43	77

Strategies for narrowing the gap – a brief overview

Sandhill is a primary school with over 30% of pupils being eligible for the Pupil Premium funding. At Sandhill many of our Pupil Premium pupils have a Special Educational Need or Disability (SEND), as well as been deemed vulnerable. No single intervention provides a complete solution to the complex educational issues in any school and it is therefore a multi-faceted approach that we feel offers the best opportunity for pupils to succeed. The key to narrowing the gap between the highest and lowest achieving pupils is careful and thorough monitoring/tracking of pupil attainment and progress. At Sandhill, meetings involving Team Leaders and relevant Senior Leaders; and through regular data collections covering both academic achievement and also attitudes to learning are completed as part of this process. This tracking can then inform effective interventions as well as Pupil Progress meetings to inform decisions about the relevant intervention for identified pupils. Interventions come in a variety of forms but must be specific to the needs of the pupil/group of pupils and not simply generic strategies

3. Pupil Premium Funding and Spending

The total funding received by Sandhill Primary School for 2013-2015 is shown below.

2013/14	
Funding Stream	Amount
Pupil Premium Allocation	£88,600
Children Looked After (CLA) grant	£0
Total Income	£88,600

2014/15	
Funding Stream	Amount
Pupil Premium Allocation	£88,200
Children Looked After (CLA) grant	£0
Total Income	£88,200

2015/16	
Funding Stream	Amount
Pupil Premium Allocation	£90,940
Children Looked After (CLA) grant	£0
Total Income	£90,940

The Pupil Premium funding is spent in a variety of ways with the direct and explicit aim of narrowing the attainment gap between the highest and lowest achievers. This includes investment in both academic and pastoral initiatives. A breakdown of the projected expenditure for the year 2014/2015 is shown below.

Provision**School Improvement Priorities for Development****32.38 % of children on role are eligible for Pupil Premium**

- 1. Objectives: Improve teaching to be consistently good and better in order to boost progress in reading, writing and mathematics so that all pupils, and particularly those supported through pupil premium, achieve well in Key Stages 1 and 2**
- 2. Objectives: Improve pupils' attendance, raise aspirations and safety**
- 3. Objective: Rapidly improve the impact of leadership and management, including governance and ensure their obligations are met**

Project Outlines	Outcome/Impact	Cost
Appointment of Assistant Head in teaching and learning	Standards in teaching and learning have improved leading to improved outcomes for all children.	£10,500
Appointment of Assistant Head with responsibility of Inclusion lead (non-class based)	The social, emotional and educational needs of all children are met and closely monitored leading to improved outcomes with additional support given to those needing booster groups/identified with additional or SEND.	£41,500
Sport apprentices to run extra-curricular activities	Development of a sports coach who has developed the skills to deliver sessions independently.	£5,625
Education Welfare Support	Enabled the school to work closely with families and address poor attendance and home issues.	£4502.16
BESST – Pay per day service 3 days	Staff have been able to gain specialist advice and support to meet the individual needs of children with additional or a special educational need or disability.	£774
Educational Psychologist	Special advice has been given and reported but formally (through reports) and informally (through discussion) to children with more complex needs.	£4725.00
Trips/Educational visits/Sport trips/ Competitions/ Coaches	Subsidised trips and support children with extracurricular learning.	£3,000
Two additional Teaching assistants	To support with the learning of children within the classroom, in small groups and 1:1 learning.	£7,324
Contingency – to meet mid- year priorities £12,990		
	TOTAL	£77950

Additional Mid-Year Usage

Additional CPD (Safeguarding/Inclusion/Teaching and Learning)	Staff are update to safeguarding procedures/legislation (inc. safeguarding lead). Staff are supported with advice/resources to meet the needs of additional and SEND children. Staff are upskilled in with the developing curriculum and how to achieve 'mastery' level learning/understanding.	£2490
Extra TA Support for SATs boosters	Children given more targeted support to boost understanding in the lead up to SATs	£7750
Support staff to work outside at dinner times	Behaviour at dinner times is more manageable due to the increase in staff creating fewer problems taken into afternoon learning.	£2750

4. Impacts of Spending

4.1 Attendance figures

The attendance figures for 2014/2015 & 2015/2016 are given below.

Attendance Figures for Academic Year 2014/15							
	FS2	Y1	Y2	Y3	Y4	Y5	Y6
All pupils	96%	95.3%	95.1%	96.3%	96.1%	96.1%	95.4%
Pupil Premium	96.7%	93.5%	92.2%	94%	94.2%	96%	95.3%
Attendance Figures for Academic Year 2015/16							
	FS2	Y1	Y2	Y3	Y4	Y5	Y6
All pupils	92.5%	96%	96.4%	94.8%	95.5%	93.8%	95.6%
Pupil Premium	92.4%	97.8%	95.5%	93.7%	94.9%	92.9%	95.5%

Pupils who fall below the government minimum attendance requirement (96%) are identified and monitored by the school attendance officer. If no improvement is made, following various support and strategies implemented, school will then inform Education Welfare. All pupils have their attendance monitored very closely and as a school we have an unrelenting focus on improving attendance and eliminating any gaps. The most recent National Attendance figure for all pupils in Sandhill was 95.7%, a figure which has increased from 95.1% from the last academic year. Attendance of pupils eligible for pupil premium funding also increased within 5 out of the 7 year groups from the 14/15 year to the 15/16 year.

4.2 Results – Attainment and Progress

End of EYFS

Group/Cohort (39 Pupils in total)	Working at Early Learning Goal in Reading	Target achieved Reading	Working at Early Learning Goal in Writing	Target achieved in Writing	Working at Early Learning Goal in Number & Shape, Space & Measure (combined)	Target achieved in Number & Shape, Space & Measure (combined)
PP (8) Pupil Premium Funding	100%	88%	88%	63%	63%	75%
SEN – Statement/EHCP (0) Special Educational Needs	n/a	n/a	n/a	n/a	n/a	n/a
SEN support (3) SEN pupils	0%	100%	0%	100%	0%	100%

	2014	2015	2016
GLD – All Pupils	55%	66%	67%
GLD – Pupil Premium	40%	71%	63%

Cohort 2015/2016

- 8 Pupil Premium pupils (21%)
- Over 60% of the pupil premium children were working at age-related expectations or above in all of the prime areas and literacy and mathematics (GLD), with all pupils eligible for Pupil Premium funding working at their early learning goal.

Cohort 2014/2015

- 10 Pupil premium pupils (34%)
- Over 70% of the pupil premium children were working at age-related expectations or above in all of the prime areas and literacy and mathematics (GLD).

Cohort 2013/2014

- 7 Pupil Premium pupils (21%)
- Just under half of the pupil premium children were at age-related expectations or above in all of the prime areas and literacy and mathematics (GLD).

Key Stage Two

Attainment in Year 6 (End of Key Stage Two)

% of pupils achieving the expected standard at the end of Key Stage 2 (entered for SATs testing)

Group (27 pupils in total)	Reading		Writing		SPAG		Mathematics	
	School	National	School	National	School	National	School	National
PP (R:5, W: 8, S:5, M:7) Pupil Premium Funding	60%	Not yet available	62.5%	Not yet available	80%	Not yet available	86%	Not yet available
SEND – Statement/EHCP (R: 2, W: 3, S:1, M: 1) Special Educational Needs	0%		33%		100%		100%	
SEND SEND support (R: 1, W: 4, S: 1, M: 3)	0%		25%		100%		75%	

- Of the pupils entered, pupils eligible for Pupil Premium funding over three quarters achieved the expected standard for SPAG and Mathematics.
- Of the pupils entered, over three quarters of the SEND (inc. Statement and EHCP) pupils achieved the expected standard for SPAG and Mathematics.

Key Stage One

Year 2

Group/Cohort (30 Pupils in total)	Working within the Y2 curriculum in Reading	Target achieved in Reading	Working within the Y2 curriculum in Writing	Target achieved in Writing	Working within the Y2 curriculum in Mathematics	Target achieved in Mathematics
PP (10) Pupil Premium Funding	90%	80%	90%	90%	90%	70%
SEND – Statement/EHCP (0) Special Educational Needs	n/a	n/a	n/a	n/a	n/a	n/a
SEND support (5) SEN pupils	60%	60%	60%	60%	60%	60%

- **9/10 pupils eligible for Pupil Premium funding are working within the Y2 curriculum for Reading, Writing and Mathematics.**
- **The majority of pupils receiving SEND support are working within the Y2 curriculum for Reading, Writing and Mathematics; and achieved their target in Reading, Writing and Mathematics.**

Progress per Cohort (Year Group)

Year1

Group/Cohort (30 Pupils in total)	Working within the Y1 curriculum in Reading	Target achieved Reading	Working within the Y1 curriculum in Writing	Target achieved in Writing	Working within the Y1 curriculum in Mathematics	Target achieved in Mathematics
PP (5) Pupil Premium Funding	100%	100%	100%	100%	100%	100%
SEND – Statement/EHCP (0) Special Educational Needs	n/a	n/a	n/a	n/a	n/a	n/a
SEND support (3) SEN pupils	100%	0%	100%	0%	100%	0%

- **All pupils eligible of Pupil Premium funding in Y1 reached their target in Reading, Writing and Mathematics.**
- **All pupils eligible of Pupil Premium funding in Y1 are working within the Y1 curriculum for Reading, Writing and Mathematics.**

Year 3

Group/Cohort (43 Pupils in total)	Working within the Y3 curriculum in Reading	Target chieved Target in Reading	Working within the Y3 curriculum in Writing	Target chieved in Writing	Working within the Y3 curriculum in Mathematics	Target chieved in Mathematics
PP (20) Pupil Premium Funding	70%	65%	70%	60%	70%	65%
SEN – Statement/EHCP (1) Special Educational Needs	100%	0%	100%	100%	100%	0%
SEN support (11) SEN pupils	45%	55%	36%	45%	18%	45%

- Almost two thirds of pupils eligible of Pupil Premium funding in Y3 reached their target in Reading and Mathematics.
- Over two thirds of pupils eligible for Pupil Premium funding in Y3 are working within the Y3 curriculum for Reading, Writing and Mathematics.

Year 4

Group/Cohort (43 Pupils in total)	Working within the Y4 curriculum in Reading	Target chieved Target in Reading	Working within the Y4 curriculum in Writing	Target chieved in Writing	Working within the Y4 curriculum in Mathematics	Target chieved in Mathematics
PP (14) Pupil Premium Funding	79%	57%	79%	71%	79%	64%
SEND – Statement/EHCP (1) Special Educational Needs	100%	100%	100%	100%	100%	0%
SEND support (4) SEN pupils	0%	50%	0%	100%	0%	0%

- All SEND (inc. Statement/EHCP) pupils in Y4 achieved their target in writing.
- Over three quarters of pupils eligible of Pupil Premium funding are working within the Y4 curriculum.

Year 5

Group/Cohort (37 Pupils in total)	Working within the Y5 curriculum in Reading	Target achieved in Reading	Working within the Y5 curriculum in Writing	Target achieved in Writing	Working within the Y5 curriculum in Mathematics	Target achieved in Mathematics
PP (12) Pupil Premium Funding	83%	50%	83%	67%	83%	75%
SEND – Statement/EHCP (2) Special Educational Needs	0%	0%	0%	0%	0%	0%
SEND support (3) SEND pupils	67%	67%	67%	67%	67%	33%

- **Two thirds of children requiring SEND Support are working within the Y5 curriculum for Reading, Writing and Maths; and achieved their target for Reading, Writing and Maths.**
- **Well over three quarters of pupils eligible for Pupil Premium funding are working within the Y5 curriculum for Reading, Writing and Maths**

The progress per cohort shows that the majority of our Pupil Premium children access their curriculum level of learning and/or are able to progress onto the next stage of their personalised learning, through the interventions and/or provision put in place at Sandhill.

Further information about the attainment of Pupil Premium pupils, SEND pupils or information regarding our assessment system in light of changes to the new curriculum at Sandhill Primary School can be obtained by contacting:

Mr. B. Froggatt – Assistant Headteacher - Inclusion

Miss K. Beech – Head of School