

Sport Premium Overview 2016/17



Sandhill Primary School's Vision Statement:

“At Sandhill we aim to create a positive attitude towards Physical Education, healthy lifestyles and Sport by providing every child with the opportunity to develop, apply and excel themselves through high quality PE lessons, and a variety of sporting activities.”

At Sandhill Primary School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

We have welcomed the Government's announcement in June 2013 to provide additional funding for 2 years to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

Sport Premium Grant

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual census in January 2017. All schools with 17 or more primary aged pupils will receive a lump sum of £8,000 plus a premium of £5 per pupil. Smaller schools will receive £500 per pupil.

Total no of primary aged pupils between the ages of 5-11(Sept 17)	264
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Total amount of Sport Premium Grant received	£9, 235
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What does the Sport Premium mean for my School?

‘Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this’ (DfE June 2013).

At Sandhill Primary School we have split up the funding by the three key areas for consideration; Physical Education, Healthy Active Lifestyles and Competitive Sport. We have decided to spend the Sport Premium Grant on the following:

Physical Education: Raising standards of all our children in Physical education	
Objectives	Outcomes/Actions
To increase skill acquisition, knowledge and general development in PE through staffs' subject knowledge and confidence in PE.	<ul style="list-style-type: none"> - Staff delivering high quality PE lessons - Members of staff to attend CPD PE and School Sport courses where necessary. - Sports Co-ordinator works alongside PE co-ordinator and all other teaching staff (once a week) planning, delivering and assessing PE. - Provide cover where needed for staff CPD and/or monitoring of PE.
To embed PE throughout school in other areas of the curriculum.	<ul style="list-style-type: none"> - Staff CPD - Subjects leaders able to liaise to create x-curricular links.
To develop new staff within school to share their passion and drive for PE.	<ul style="list-style-type: none"> - NQT, Sports Apprentice and new support staff to work with the school's Sport Co-ordinator and subject leader to develop subject knowledge to support pupils and drive PE throughout the school.

Healthy Active Lifestyles: Ensuring all our children have access to regular exercise	
Objectives	Outcomes
To increase activity levels at breaks and lunchtimes.	<ul style="list-style-type: none"> - Sports co-ordinator and sports apprentice to work with Lunch Time supervisors to provide sporting activities at lunchtimes. - Appoint specialist sports staff to work with Lunch Time supervisors to provide sporting activities at lunchtimes.
To increase independence and leadership of pupils.	<ul style="list-style-type: none"> - Pupils to 'apply' for the responsibility of Playground Champions and work alongside Sports co-ordinator and other lunchtime staff to provide sporting activities every lunch time.
To engage the least active learners in sporting activities.	<ul style="list-style-type: none"> - Change4life initiatives developing a new attitude towards being active and healthy.
To provide a training 'programme' for junior leaders in readiness for Secondary transition and awards (e.g. JSLA).	<ul style="list-style-type: none"> - Work with Team Activ to provide training for staff to create a 'Sandhill' Playground Champions training award.

Competitive School Sport: Increasing pupils' participation in extra- curricular sport	
Objectives	Outcomes
To increase participation of ex-curricular school sport.	<ul style="list-style-type: none"> - 19 after school clubs offered throughout the year. - Offered and all pupils throughout various years (differs every half term) - Numbers and groups of pupils monitored (see appendix A).
To increase the amount of competitive sport opportunities for pupils	<ul style="list-style-type: none"> - A school competition calendar developed with the School Games Organiser. - External Sports Coaches employed to run intra-school competitions. - Membership to local PE and Sport provider – Team Activ – including attendance of at least 2 competitions per year group, per term. - Contribution to travel costs to and from competitions. - Sports apprentice appointed to support with competition practice and participation.
Increase awareness of external sports clubs in the local area.	<ul style="list-style-type: none"> - External sports clubs to provide taster sessions where necessary. - Provide better liaison with sports clubs to increase awareness and promote participation.

IMPACT OF SCHOOL SPORTS PREMIUM 2016/17

Physical Education:	
Raising standards of all our children in Physical education	
Objectives	Outcomes/Actions
To increase skill acquisition, knowledge and general development in PE through staffs' subject knowledge and confidence in PE.	<ul style="list-style-type: none"> - Staff delivering high quality PE lessons - Members of staff to attend CPD PE and School Sport courses where necessary. - Sports Co-ordinator adopted to work alongside PE co-coordinator and all other teaching staff (once a week) planning, delivering and assessing PE. - Provide cover where needed for staff CPD and/or monitoring of PE.
End-of-year impact:	
<p>The impact of this objective can be seen and demonstrated through the confidence and knowledge of our teaching staff. Staff questionnaires and feedback have been extremely positive and have had an extremely positive impact on pupil development in PE.</p> <p>*Full details of Sandhill's assessment system can be obtained by contacting the Executive Headteacher via the school office.</p>	
To embed PE throughout school in other areas of the curriculum.	<ul style="list-style-type: none"> - Staff CPD - Subjects leaders able to liaise to create x-curricular links.
End-of-year impact:	
<ul style="list-style-type: none"> - Sports Co-ordinator completed and built on Level 5 Specialism in Primary PE course. - Sports Co-ordinator worked extensively with Sports Apprentice to develop planning and delivery skills across all key stages. - Subject leaders continue to push x-curricular links through School's text driver planning. 	

Healthy Active Lifestyles: Ensuring all our children have access to regular exercise	
Objectives	Outcomes
To increase activity levels at breaks and lunchtimes.	<ul style="list-style-type: none"> - Sports Apprentice to work with Lunch Time supervisors to provide sporting activities at lunchtimes. - Appoint specialist sports staff to work with Lunch Time supervisors to provide sporting activities at lunchtimes.
End-of-year impact: Each individual class have a set rota to which they participate in the activities on offer. The number of classes varies due to the activity (between 1 and 3) This has also had a positive effect on the number of minor behaviour issues occurring at lunchtimes. The activities are Games based and include all KS1 and 2 children at some point in the week.	
To engage the least active learners in sporting activities.	<ul style="list-style-type: none"> - Change4life initiatives developing a new attitude towards being active and healthy.
End-of-year impact: Carried out through selection of after school clubs process but also selection process of Team Activ competition participation. By the end of Spring term every child throughout Key Stage 1 and 2 had participated in a Team Activ lead sports competition. Some children had participated in more than one. This not only had an effect on in terms of the specific competition but it has been discovered that a considerable number of children deemed 'least active' prior to their involvement showed further interest in other competitions and/or after school clubs following this.	
To provide a training 'programme' for junior leaders in readiness for Secondary transition and awards (e.g. JSLA).	<ul style="list-style-type: none"> - PE lead, Sports co-ordinator and Sports Apprentice work together to provide training for staff to create a 'Sandhill' Playground Champion training award.
End-of-year impact: Each Playground Champion received training a various periods of the year from the School Sports Co-ordinator to develop leadership skills and next academic year a private sports coaching company will come into school to do this with all Y5/6 pupil.	

Competitive School Sport: Increasing pupils' participation in extra- curricular sport	
Objectives	Outcomes
To increase participation of ex-curricular school sport.	<ul style="list-style-type: none"> - 19 after school clubs offered throughout the year. - Offered and all pupils throughout various years (differs every half term) - Numbers and groups of pupils monitored (see appendix).
End-of-year impact:	
Once again, a variety of pupils attended the various after school clubs on offer. This had a great contribution to the healthy lifestyles of a large amount of Sandhill children but also gave additional opportunity to practice skills and activities for school competitions. Full details and break down of Pupil Premium and SEND children can be found in Appendix A of this document.	
To increase the amount of competitive sport opportunities for pupils	<ul style="list-style-type: none"> - A school competition calendar developed with the School Games Organiser. - External Sports Coaches employed to run intra-school competitions. - Membership to local PE and Sport provider – Team Activ – including attendance of at least 2 competitions per year group, per term. - Contribution to travel costs to and from competitions. - Sports apprentice appointed to support with competition practice and participation.
End-of-year impact:	
Carried out through selection of after school clubs process but also selection process of Team Activ competition participation. Once again by the end of Spring term every child throughout Key Stage 1 and 2 had participated in a Team Activ lead sports competition. Some children had participated in more than one. This not only had an effect on in terms of the specific completion but it has been discovered that a considerable number of children deemed 'least active' prior to their involvement showed further interest in other competitions and/or after school clubs following this. This has helped our school achieve the Gold award in the school Games mark.	
Increase awareness of external sports clubs in the local area.	<ul style="list-style-type: none"> - External sports clubs to provide taster sessions where necessary. - Provide better liaison with sports clubs to increase awareness and promote participation.
End-of-year impact:	
External clubs/sports workers have been into school to promote their sports. This has seen an increase in participation of our pupils in local football, Karate, basketball, gymnastics and dance clubs; and also the introduction of a martial arts club after school.	

APPENDIX A - AFTER SCHOOL SPORTS CLUB MONITORING 2016/17

Y1/Y2 Multi Skills			
	No. Attended	Disadvantaged	SEN
Sept-Oct	22	7	3
Nov- Dec	15	4	2
Jan-Feb			
March-April			
April-May	21	8	4
June-July	16	5	3

Y1/Y2 Gymnastics			
	No. Attended	Disadvantaged	SEN
Sept-Oct			
Nov- Dec			
Jan-Feb	23	7	-
March-April	22	2	2
April-May			
June-July			

Y3/Y4 Gymnastics			
	No. Attended	Disadvantaged	SEN
Sept-Oct	22	6	4
Nov- Dec	23	6	1
Jan-Feb			
March-April			
April-May			
June-July			

Y3/Y4 Dodgeball			
	No. Attended	Disadvantaged	SEN
Sept-Oct			
Nov- Dec			
Jan-Feb	21	7	1
March-April	15	4	1
April-May	16	8	6
June-July			

Y3/Y4 Football			
	No. Attended	Disadvantaged	SEN
<i>Sept-Oct</i>			
<i>Nov- Dec</i>			
<i>Jan-Feb</i>			
<i>March-April</i>			
<i>April-May</i>			
<i>June-July</i>	17	5	1

Y5/Y6 Dodgeball			
	No. Attended	Disadvantaged	SEN
<i>Sept-Oct</i>	21	6	5
<i>Nov- Dec</i>	17	8	1
<i>Jan-Feb</i>	22	3	3
<i>March-April</i>	21	3	3
<i>April-May</i>	22	5	5
<i>June-July</i>			

Y5/Y6 Summer Sports club			
	No. Attended	Disadvantaged	SEN
<i>Sept-Oct</i>			
<i>Nov- Dec</i>			
<i>Jan-Feb</i>			
<i>March-April</i>			
<i>April-May</i>			
<i>June-July</i>	19	6	3

KS2 Netball			
	No. Attended	Disadvantaged	SEN
<i>Sept-Oct</i>	12	2	1
<i>Nov- Dec</i>	11	2	3
<i>Jan-Feb</i>	14	3	1
<i>March-April</i>	10	1	-
<i>April-May</i>	12	3	2
<i>June-July</i>	9	1	-

Karate Club			
	No. Attended	Disadvantaged	SEN
<i>Sept-Oct</i>			
<i>Nov- Dec</i>			
<i>Jan-Feb</i>	20	6	4
<i>March-April</i>	21	8	6
<i>April-May</i>	18	4	5
<i>June-July</i>	20	6	7

