



Pupil Premium Report – Interim Report

Number of Pupils and Total Amount

2016-2017

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| Total Number of Pupils on Roll | 319 |
| Total Number of Pupils Eligible for Pupil Premium | 83 |
| % of Pupils Eligible for Deprivation Pupil Premium | 26% |
| Amount of Pupil Premium Received per Pupil | £1320 |
| Total Amount of Pupil Premium Funding Received | £105,600 |

Below is a table highlighting the initial use of our pupil premium money and the impact of its use so far?

| Projects Planned | Objective Expected Impact/Outcome | Cost |
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| Appointment of Director of School Improvement | Standards in teaching and learning improve rapidly leading to improved outcomes for all children. | £ 17,629.53 |
| <p>The role over the last term has been to push those greater depth children</p> <p>Reading Greater depth target: 8 chn, 18% 2017 results: 8% GD (3 chn) – 5 chn – 11% Further targeting - further 11 chn who were no more than 6 marks off – further 25% Aspirational target: 36% GD</p> <p>Writing Greater depth target: 5 chn, 11% 2017 results: 14% (4 chn) Currently– 5 chn- 11% Targeting to be GD – so that'll be 7 – so 16% . Possibility of 2 further if intense spelling intervention. So 9.Aspirational target: 20%</p> <p>Maths Greater depth target: 10 chn, 23% 2017 results: 8% (3 chn) Currently– 3 chn – 7% Targeting– no more than 11 marks off GD in Feb – 9 chn - further 14% struggling – she would make up the 10 but we may make it up elsewhere</p> | | |
| Parent Support Advisor - with a focus on balance of need dependent on % of Pupils eligible for Pupil Premium funding. | To provide social and emotional support for vulnerable families | £7725.90 |

The PSA worked a lot with targeting our families which found their children hard to get into school. She supported through home visits, accessing services and improving attendance. The PSA ran 3 EHA, worked with a CIN family and carried out day to day intervention.

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| Y6 teaching support | Supply teacher appointed to allow Y6 teacher to boost children and close the gaps within the curriculum so that the children are ready for Y6 SATs. | £12762.20 |
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Year 6 data from Autumn to Spring – This shows an increase in progress
 Reading 48%- 77% on track to meet expected
 Writing 43%- 73% on track to meet expected
 Maths 50% - 82% on track to meet expected

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| Employ and deploy Teaching Assistants with a focus on balance of need dependent on % of Pupils eligible for Pupil Premium funding. | To enable the children to access learning in and small group intervention where appropriate | £17,604.28 |
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When carrying out learning walks/monitoring visits it has shown that TAs is being used appropriately and effectively in morning lessons. The majority of Support staff are aiding in the intervention of the less able/SEND children. 66% of our SEN children are working with their academic year group for Reading and Mathematics.

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| Inclusion Services – Pay per day service 9 days | To enable staff to gain advice about next steps for a child with SEND | £2574 |
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Impact -GW has supported 4 children so far this year and all have been PP. To offer strategies and advice to teachers.

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| Educational Psychologist | To enable that high quality interventions are been carried out and that individual support and advice is been given for supporting SEN. To train teaching staff to identify barriers to learning and utilise strategies in the classroom | £3210.00 |
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Impact - The Ed Psych has worked with 5 children this year so far. 2 of these were pupil premium and so advice and strategies are given to support teachers. Francine has attended meetings for the two children and supported us in getting and evidencing EHCPs

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| Attendance package | LA authority attendance Audit to make sure that protocols in school are up to scratch and that attendance improves. | £600 |
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Attendance has improved over the last two terms from 94% to 95% for disadvantaged pupils.

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| Trips/Educational visits/Sport trips/ Competitions/ Coaches | To subsidise educational visits and support our most disadvantaged children with extra-curricular learning so they have the same opportunities and experiences. | £3,000 |
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| Early Years BEFT Project | FS2 teacher taking part in a research group to diminish the difference for pupil premium children within FS2 | £500 |
| This has impacted on domestic roleplay. Using this funding the school has had chance to buy new home corner resources which have widened their knowledge and it has closed the gaps of the children which were existing in domestic roleplay. | | |
| Thrive training | Nursery teacher to attend accredited Thrive training to gain knowledge and skills of how to promote a Thrive ethos throughout school to enhance children's social and emotional well-being. | £400 |
| Impact - This is now been used with some of our children in school. It has been disseminated into our early years has we have recently sent the FS1 teacher onto the training. | | |
| Sport apprentices to run extra-curricular activities | Develop a sports coach so that they will be able to deliver sport sessions independently and in turn promote a health and active lifestyle through active participation of our disadvantaged children. | £4,145 |
| Impact -Used to train our other sport leader in school so that he can deliver lessons. He supports with lunchtime supervision and afterschool clubs. This has supported keeping the children engaged during unstructured times. | | |
| Admin position (office based) | Position to ensure attendance procedures followed in line with policy to raise attendance of pupil premium pupils | £851.82 |
| Contingency – to meet mid- year priorities £34,597.27 | | |
| Inclusion leader – Non teaching – To start June 2018 for 7 weeks | The social, emotional and educational needs of all children are met and closely monitored leading to improved outcomes. To monitor safeguarding, SEND and Attendance. | £4833 |
| Y2 Booster Teacher from Xmas 2018 to the end of the year | | £18,144 |
| | TOTAL | £93,979.73 |

