



Pupil Premium Allocation 2012-2013

For Year 2012/13 the Pupil Premium Allocation for Sandhill Primary School was £39050.00. In addition we received a Looked After Child Grant of- £500.00.

The Pupil Premium Allocation is calculated on the number of pupils on roll in receipt of Scheme of Aid children and Service children on the date of the School Census.

The aim of the Pupil Premium is to enable the School to target pupil's attainment and ensure that they achieve their maximum potential. In order to ensure that the additional monies have the maximum impact on the targeted pupils, thorough analysis is done of the children's academic progress against other pupil groupings in school and national data.

The funding is not spent on one particular item, nor always in a defined amount. Monies are placed in the budget and used to support a number of areas in school as per the table below.

Expenditure	Beneficiaries	Reason	Expected Impact
Additional Teaching Assistant Support. Increase in the numbers of TAs available to support the targeted learning needs of pupils.	Scheme of Aid Pupils in FS2-Y6	Focused planned Literacy/Numeracy Support for groups and individuals Intervention programmes KS2 – Catch up Literacy, Fresh Start etc To allow a high degree of personalised learning to take place in the classroom.	<ul style="list-style-type: none"> • Individual needs of pupils met • Accelerated rate of progress through adult support evidenced through Average Point Scores and end of Key Stage Data.

Towards the cost of externally provided After-School Provision	Scheme of Aid Pupils in Y1-Y6	To provide high quality after school clubs to support physical, personal and social development	<ul style="list-style-type: none"> • All pupils have access after school provision. • Attendance is monitored •
One to One tuition in Year 5 and 6	Y5/Y6 SOA/LAC pupils	To give the individual support needed to attain end of Key Stage 2 targets	<ul style="list-style-type: none"> • Pupils make better than the expected rate of progress from their starting points • Pupil confidence increases
Additional teacher support in Y2	Y2 SOA Pupils	To give the individual support needed to attain end of Key Stage 1 targets	<ul style="list-style-type: none"> • Pupils make better than the expected rate of progress from their starting points
Contribution towards the cost of the Parent Support Advisor	All SOA/LAC/Forces Pupils	<p>To provide support for children and their families when required</p> <p>To meet families social and emotional needs</p>	<ul style="list-style-type: none"> • Parents and children feel supported in times of crisis or unrest • Children have a designated point of contact in school as well as their teacher
Contribution towards the cost of school visits, sporting events, special curricular events, music provision etc	All SOA/LAC/Forces Pupils	<p>To meet the social, emotional, moral and spiritual needs of children</p> <p>To give access to a range of curricular activities which broaden their life experiences and knowledge and understanding of the world</p>	<ul style="list-style-type: none"> • Children have access to a wide and varied range of experiences which enables them to expand their knowledge and views of the world and develop as well rounded adults.

This list is not exhaustive but gives an outline of the main areas in which monies will be spent.

Monitoring of pupil progress takes place termly. Needs are reviewed and next steps identified. The progress of specific groups of pupils is analysed and individual needs carefully considered in order to maximise both educational and social potential.