

Sport Premium Overview



Sandhill Primary School's Vision Statement:

“At Sandhill we aim to create a positive attitude towards Physical Education, healthy lifestyles and Sport by providing every child with the opportunity to develop, apply and excel themselves through high quality PE lessons, and a variety of sporting activities.”

At Sandhill Primary School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

We have welcomed the Government's announcement in June 2013 to provide additional funding for 2 years to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

Sport Premium Grant

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual census in January 2013. All schools with 17 or more primary aged pupils will receive a lump sum of £8,000 plus a premium of £5 per pupil. Smaller schools will receive £500 per pupil.

Total no of primary aged pupils between the ages of 5-11(Jan 2013)	203
Total amount of Sport Premium Grant received	£9, 015

What does the Sport Premium mean for my School?

‘Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this’ (DfE June 2013).

At Sandhill Primary School we have split up the funding by the three key areas for consideration; Physical Education, Healthy Active Lifestyles and Competitive Sport. We have decided to spend the Sport Premium Grant on the following:

Physical Education:	
Raising standards of all our children in Physical education	
Objectives	Outcomes/Actions
To increase skill acquisition, knowledge and general development in PE through staffs' subject knowledge and confidence in PE.	<ul style="list-style-type: none"> - Staff delivering high quality PE lessons - Members of staff to attend CPD PE and School Sport courses where necessary. - Sports Co-ordinator adopted to work alongside

	<p>PE co-coordinator and all other teaching staff (once a week) planning, delivering and assessing PE.</p> <ul style="list-style-type: none"> - Provide cover where needed for staff CPD and/or monitoring of PE.
To embed PE throughout school in other areas of the curriculum.	<ul style="list-style-type: none"> - Staff CPD - Subjects leaders able to liaise to create x-curricular links.

Healthy Active Lifestyles:

Ensuring all our children have access to regular exercise

Objectives	Outcomes
To increase activity levels at breaks and lunchtimes.	<ul style="list-style-type: none"> - Appoint specialist sports staff to work with Lunch Time supervisors to provide sporting activities at lunchtimes.
To increase independence and leadership of pupils.	<ul style="list-style-type: none"> - Pupils to 'apply' for the responsibility of Playground Leader and work alongside Sports co-ordinator and other lunchtime staff to provide sporting activities every lunch time.
To engage the least active learners in sporting activities.	<ul style="list-style-type: none"> - Change4life initiatives developing a new attitude towards being active and healthy.
To provide a training 'programme' for junior leaders in readiness for Secondary transition and awards (e.g. JSLA).	<ul style="list-style-type: none"> - Work with Teamactiv to provide training for staff to create a 'Sandhill' Playground leader training award.

Competitive School Sport:

Increasing pupils' participation in extra- curricular sport

Objectives	Outcomes
To increase participation of ex-curricular school sport.	<ul style="list-style-type: none"> - 8 after school clubs per week. - Offered and all pupils throughout various years (differs every half term) - Numbers and groups of pupils monitored.
To increase the amount of competitive sport opportunities for pupils	<ul style="list-style-type: none"> - A school competition calendar developed with the School Games Organiser. - External Sports Coaches employed to run intra-school competitions. - Membership to local PE and Sport provider – Team Activ – including attendance of at least 2 competitions per year group, per term. - Contribution to travel costs to and from competitions.
Increase awareness of external sports clubs in	<ul style="list-style-type: none"> - External sports clubs to provide taster

the local area.

- sessions where necessary.
- Provide better liaison with sports clubs to increase awareness and promote participation.

IMPACT OF SCHOOL SPORTS PREMIUM 2014/15

Physical Education: Raising standards of all our children in Physical education	
Objectives	Outcomes/Actions
To increase skill acquisition, knowledge and general development in PE through staffs' subject knowledge and confidence in PE.	<ul style="list-style-type: none"> - Staff delivering high quality PE lessons - Members of staff to attend CPD PE and School Sport courses where necessary. - Sports Co-ordinator adopted to work alongside PE co-ordinator and all other teaching staff (once a week) planning, delivering and assessing PE. - Provide cover where needed for staff CPD and/or monitoring of PE.
End-of-year impact:	
<p>The impact of this objective has been measured through the attainment of Sandhill Pupils in PE. The table in appendix A of this document shows a detailed analysis of each cohort within the 2014/15 year and also how Pupil Premium pupils achieved in PE.</p> <p>*Full details of Sandhill's assessment system can be obtained by contacting the Executive Headteacher via the school office.</p>	
To embed PE throughout school in other areas of the curriculum.	<ul style="list-style-type: none"> - Staff CPD - Subjects leaders able to liaise to create x-curricular links.
End-of-year impact:	
<p>School Sports Co-ordinator attended:</p> <ul style="list-style-type: none"> - Level 5 specialism in Primary PE through CPD (Team Activ) - PE Dance for Primary schools (Team Activ) - Implementing the New PE curriculum (Osiris) - Inclusive PE for Primary schools (Team Activ) <p>Subject leaders pushed x-curricular links through School's text driver planning.</p>	

Healthy Active Lifestyles:

Ensuring all our children have access to regular exercise

Objectives	Outcomes
To increase activity levels at breaks and lunchtimes.	<ul style="list-style-type: none"> - Appoint specialist sports staff to work with Lunch Time supervisors to provide sporting activities at lunchtimes.

End-of-year impact:	
Each individual class given specific times to partake in activities at lunchtime and break times. A rise from 3 classes per day (every day) from 1 class per day the previous academic year. Activities included sports specific activities – chosen half termly by school council – and fundamental skills activities for Foundation Stage and Key Stage 1.	
To increase independence and leadership of pupils.	- Pupils to ‘apply’ for the responsibility of Playground Leader and work alongside Sports co-ordinator and other lunchtime staff to provide sporting activities every lunch time.
End-of-year impact:	
Year 5/6 children apply for the position of ‘Playground Leaders’. This year with extra lunchtime clubs more. Playground Leaders have been ‘employed’ – developing the leadership and organisational skills of the leaders but also enhancing and providing support for the staff running them.	
To engage the least active learners in sporting activities.	- Change4life initiatives developing a new attitude towards being active and healthy.
End-of-year impact:	
Carried out through selection of after school clubs process but also selection process of Team Activ competition participation. By the end of Spring term every child throughout Key Stage 1 and 2 had participated in a Team Activ lead sports competition. Some children had participated in more than one. This not only had an effect on in terms of the specific competition but it has been discovered that a considerable number of children deemed ‘least active’ prior to their involvement showed further interest in other competitions and/or after school clubs following this.	
To provide a training ‘programme’ for junior leaders in readiness for Secondary transition and awards (e.g. JSLA).	- Work with Team - Activ to provide training for staff to create a ‘Sandhill’ Playground leader training award.
End-of-year impact:	
(Not undertaken through Team Activ) - Each Playground Leader received training a various periods of the year from the School Sports Co-ordinator to develop leadership skills.	

Competitive School Sport:

Increasing pupils’ participation in extra- curricular sport

Objectives	Outcomes
To increase participation of ex-curricular school sport.	- 8 after school clubs per week. - Offered and all pupils throughout various years (differs every half term) - Numbers and groups of pupils monitored.
End-of-year impact:	
A variety of pupils attended the various after school clubs on offer. This had a great contribution to the healthy lifestyles of a large amount of Sandhill children but also gave additional opportunity to practice skills and activities for school competitions. Full details and break down of Pupil Premium, Vulnerable and SEND children can be found in appendix B of this document.	
To increase the amount of competitive sport opportunities for pupils	- A school competition calendar developed with the School Games Organiser. - External Sports Coaches employed to run intra-school competitions.

	<ul style="list-style-type: none"> - Membership to local PE and Sport provider – Team Activ – including attendance of at least 2 competitions per year group, per term. - Contribution to travel costs to and from competitions.
<p>End-of-year impact:</p>	
<p>Carried out through selection of after school clubs process but also selection process of Team Activ competition participation. By the end of Spring term every child throughout Key Stage 1 and 2 had participated in a Team Activ lead sports competition. Some children had participated in more than one. This not only had an effect on in terms of the specific completion but it has been discovered that a considerable number of children deemed 'least active' prior to their involvement showed further interest in other competitions and/or after school clubs following this.</p>	
<p>Increase awareness of external sports clubs in the local area.</p>	<ul style="list-style-type: none"> - External sports clubs to provide taster sessions where necessary. - Provide better liaison with sports clubs to increase awareness and promote participation.
<p>End-of-year impact:</p>	
<p>Tasks towards objective arranged but cancelled for unforeseeable circumstances. Objective to be a priority next year.</p>	

APPENDIX A – SANDHILL PRIMARY SCHOOL ATTAINMENT IN PE 2014/15

Year Group	Games			Dance			Gymnastics			Outdoor Adventure		
	Below	Expected	Above	Below	Expected	Above	Below	Expected	Above	Below	Expected	Above
1 (30)	6 20%	21 70%	3 10%	5 17%	21 70%	4 13%	4 13%	23 77%	3 10%	n/a	n/a	n/a
Pupil Premium (11)	5 45%	6 55%	0 0%	4 36%	7 64%	0 0%	3 27%	8 73%	0 0%	n/a	n/a	n/a
2 (46)	4 9%	40 87%	2 4%	6 13%	36 78%	4 9%	7 15%	33 72%	6 13%	n/a	n/a	n/a
Pupil Premium (16)	1 6%	14 88%	1 6%	4 25%	12 75%	0 0%	4 25%	11 69%	1 6%	n/a	n/a	n/a
3 (43)	7 16%	29 68%	7 16%	4 9%	37 86%	2 5%	4 9%	37 86%	2 5%	4 9%	37 86%	2 5%
Pupil Premium (15)	4 26%	10 67%	1 7%	2 13%	13 87%	0 0%	3 20%	12 80%	0 0%	3 20%	12 80%	0 0%
4 (35)	6 17%	25 71%	4 12%	1 3%	32 91%	2 6%	1 3%	32 91%	2 6%	1 3%	32 91%	2 6%
Pupil Premium (10)	2 20%	7 70%	1 10%	0 0%	10 100%	0 0%	0 0%	10 100%	0 0%	0 0%	9 90%	1 10%
5 (26)	5 19%	13 50%	8 31%	5 19%	15 58%	6 23%	5 19%	13 50%	8 31%	5 19%	14 54%	7 27%
Pupil Premium (8)	0 0%	6 75%	2 25%	0 0%	6 75%	2 25%	0 0%	5 62.5%	3 37.5%	0 0%	6 75%	2 25%
6 (30)	6 20%	19 63%	5 17%	3 10%	27 90%	0 0%	6 20%	16 53%	8 27%	3 10%	25 83%	2 7%
6 Pupil Premium (13)	3 23%	8 62%	2 15%	1 8%	12 92%	0 0%	3 23%	9 69%	1 8%	1 8%	11 84%	1 8%

APPENDIX B - AFTER SCHOOL SPORTS CLUB MONITORING 2014/15

Athletics Y1 & Y2				
	<i>No. Attended</i>	<i>Pupil Premium</i>	<i>SEN</i>	<i>Vulnerable</i>
<i>Sept-Oct</i>	19	4	2	1
<i>Nov- Dec</i>	20	2	-	-
<i>Jan-Feb</i>	20	2	3	1
<i>March-April</i>	-	-	-	-
<i>April-May</i>	-	-	-	-
<i>June-July</i>	-	-	-	-

Football - Y5 & Y6				
	<i>No. Attended</i>	<i>Pupil Premium</i>	<i>SEN</i>	<i>Vulnerable</i>
<i>Sept-Oct</i>	11	-	3	-
<i>Nov- Dec</i>	12	1	3	1
<i>Jan-Feb</i>	13	1	4	1
<i>March-April</i>	12	1	3	1
<i>April-May</i>	12	1	3	1
<i>June-July</i>	6	1	1	1

Multi-sports – Y3 & Y4				
	<i>No. Attended</i>	<i>Pupil Premium</i>	<i>SEN</i>	<i>Vulnerable</i>
<i>Sept-Oct</i>	18	1	2	1
<i>Nov- Dec</i>	12	1	1	1
<i>Jan-Feb</i>	7	-	-	-
<i>March-April</i>	-	-	-	-
<i>April-May</i>	-	-	-	-
<i>June-July</i>	-	-	-	-

Gymnastics - Y3 & Y4				
	<i>No. Attended</i>	<i>Pupil Premium</i>	<i>SEN</i>	<i>Vulnerable</i>
<i>Sept-Oct</i>	21	1	4	1
<i>Nov- Dec</i>	16	2	4	1
<i>Jan-Feb</i>	20	2	3	1
<i>March-April</i>	17	2	5	1
<i>April-May</i>	17	2	5	1
<i>June-July</i>	17	2	3	1

Dodgeball – Y3 & Y4				
	<i>No. Attended</i>	<i>Pupil Premium</i>	<i>SEN</i>	<i>Vulnerable</i>
<i>Sept-Oct</i>	21	2	3	1
<i>Nov- Dec</i>	20	1	3	-
<i>Jan-Feb</i>	19	5	5	2
<i>March-April</i>	20	1	6	-
<i>April-May</i>	-	-	-	-
<i>June-July</i>	-	-	-	-

Dodgeball – Y3, Y4, Y5 & Y6				
	<i>No. Attended</i>	<i>Pupil Premium</i>	<i>SEN</i>	<i>Vulnerable</i>
<i>Sept-Oct</i>	-	-	-	-
<i>Nov- Dec</i>	-	-	-	-
<i>Jan-Feb</i>	-	-	-	-
<i>March-April</i>	-	-	-	-
<i>April-May</i>	37	4	12	2
<i>June-July</i>	45	2	9	2

Multi-sports – Y1 & Y2				
	<i>No. Attended</i>	<i>Pupil Premium</i>	<i>SEN</i>	<i>Vulnerable</i>
<i>Sept-Oct</i>	20	5	5	4
<i>Nov- Dec</i>	20	3	2	-
<i>Jan-Feb</i>	20	5	2	1
<i>March-April</i>	16	2	1	-
<i>April-May</i>	16	2	1	-
<i>June-July</i>	-	-	-	-

Dance				
	<i>No. Attended</i>	<i>Pupil Premium</i>	<i>SEN</i>	<i>Vulnerable</i>
<i>Sept-Oct</i>	20	4	6	2
<i>Nov- Dec</i>	13	2	3	1
<i>Jan-Feb</i>	18	3	2	1
<i>March-April</i>	15	2	1	-
<i>April-May</i>	15	4	2	-
<i>June-July</i>	15	4	2	-